

# the Communicator

STUDENT PUBLICATION OF THE BRONX COMMUNITY COLLEGE  
OF THE CITY UNIVERSITY OF NEW YORK

VOL. XXV — NO. 9

WEDNESDAY, APRIL 11, 1973

232

BY SUBSCRIPTION

## Students Meet In Albany To Oppose Tuition

On Tuesday, March 27, 1973, a group of students from City University of New York (CUNY) went to the state capitol in Albany, New York, in order to speak with some of the State Assemblymen and Senators from the New York City area, in regard to the budget cuts that were proposed by Gov. Rockefeller and the Keppel Commission. Under Francis Keppel, the Keppel Commission's findings and recommendations are extremely complex, but as we all know, all it boils down to is the imposition of tuition on all City University students and anyone seeking a higher form of education at CUNY. However, students currently completing degree programs would not pay tuition for the remainder of the 1973-74 year.

The proposed tuition on students at City University would be at the level of \$650 for first and second year students, and \$1,000 for third and fourth year students. Also, the State would receive 60% of the University's budget, the Board of Higher Education would be given full responsibility and to top this, the Governor would appoint a majority of the Board of Higher Education, which would actually give all power to the Governor.

In 1972, the Governor rejected the report of the Heard Commission primarily because it did not call for the imposition of tuition at City University, the Commission had Legislators on it, so the Governor rejected it on the pretext that they (the Legislators) were subject to public pressure and the report was

(Continued on Page 9)

## Pro-CUNY Legislature

### ASSEMBLY

Edward Griffith 40  
George A. Cincotta 43  
Melvin H. Miller 44  
Howard L. Lasher 46  
Frank J. Barbaro 47  
Leonard Silverman 48  
Vincent A. Riccio 51  
Woodrow Lewis 52  
Calvin Williams 56  
Joseph B. Lentol 58  
Peter G. Mirto 59  
Michael L. Pesce 52  
Stanley Steingut 41  
Seymour Posner 70  
Armando Montano 77  
Estella B. Diggs 78  
Alan Hochberg 81  
Burton G. Hecht 83  
G. Oliver Koppell 84  
Anthony Stella 86

Louis DeSalvio 62  
William F. Passannante 64  
Andrew J. Stein 65  
Antonio G. Olivieri 66  
Richard N. Gottfried 67  
Albert H. Blumenthal 69  
Franz S. Leichter 71

## Day Care Center Proves Beneficial

By MARQUERITA MORALES

The Bronx Community College Day Care Center is probably one of the least talked about programs in the school, but most likely one of the more effective. To enroll a child in the center he must be between the ages of 3 and 5.

The family income must be subsistence or just above low income receiving financial aid. The parent must be a matriculated BCC student carrying 12 or more credits. The weekly fee is set according to the family income. The center is considered to be very educational for the child. Ms. Charlotte Belamy, the director, calls the educational process "Discovery Learning."

According to Ms. Belamy the children "experience" reading and writing through games. A good example of the result, that this type of education brings would be three year old Frankie. When his mother came in to see how he was, he told her "He was making a college."

On Tuesdays between 10-12 a dance teacher comes and holds a dance class; now, don't think that the children are being taught to dance because they are not. The children are taught to express themselves. The dance teacher plays a record and they move about doing whatever they consider to be dance. They jump, crawl, skip, hop, in other words, they let themselves go.

The three counselors that tend to the children have established a trust with them. They watch the children and provide them with their needs but they don't force anything on them. If a child wants to be alone, he can be.

Edward H. Lehner 73  
Mark T. Southall 74  
Jesse Gray 70

Saul Weprin 34  
Leonard P. Slavisky 36  
Arthur J. Cooperman 27  
Alan G. Hevesi 28  
Herbert Miller 30  
Edward Abramson 32

### SENATE

A. Frederick Meyerson 16  
Chester Straub 17  
Donald Halperin 20  
Albert B. Lewis 22  
Carol Bellamy 23

Abraham Bernstein 33  
John D. Calandra 34  
John E. Flynn 35

Manfred Ohrenstein 27  
Paul P. E. Bookson 25  
Robert Garcia 30  
Jack E. Bronstein 12  
Emanuel Gold 13  
Nicholas Ferraro 14

## Urban Conference Deals with Stress

By CHARLES VASSEN

The majority of New Yorkers are faced with stress every day, especially those of us here at B.C.C. In one you missed it there was a wonderful workshop class dealing with health and mental health on March 15 as part of the Urban Affairs Conference.

The topic was stress and how to deal with it. The thing which interested me most was the way in which the workshop was held. The first hour was a panel discussion in which stress was defined, broken down and categorized. The second hour demonstrated how to deal with stress.

The group of 60 or so (a surprisingly large turnout), was broken up into small sections. Each section discussed different areas of stress with one of the visiting authorities. The sub-topics under debate were stress in school, work, business and in a range of other areas.

I chose the group that talked about stress in school. I found that while my problems seem unique, they may be generalized. This was of particular interest to the students.

Our society creates stress because it is based on competition. In dealing with stress one must remember it can be a learning experience. You must be prepared mentally as well as physically.

## Student Leaders Form Coalition

Last Thursday, Gerald Lacey, President Student Government met with student leaders from various political organizations to discuss the possibility of forming a coalition of clubs to work together on many issues that are affecting the student population.

Mr. Tony Suarez, a PRSU member, stated that he "came to this meeting just to see how we can work together. I think the administration isn't solving many of our problems because we are not organized. This coalition can help us because we'll be united."

At the moment other clubs and organizations are looking forward for a mechanism that will enable them to reach a greater amount of students.

Mr. Lacey expressed that "it is known fact that little communication exists among the clubs themselves and this is nothing more than the symptoms of a poorly organized student government and of a decaying leadership."

"Since our student government is modeled after the bureaucratic systems that exists in our federal government, many students feel threatened because our student

(Continued on Page 9)

## Security Chief Gives Views on Guard Situation

By EDD SKENRITT

As most of you should know by now, that is if you are with us both in body and "head," there is a round-the-clock security service keeping a watchful eye on activities at Bronx Community College.

The need for the service has long been a source of debate among concerned students—some of us think it is a vital necessity. Some think it's a necessary evil, and still others think it's an expensive irrelevancy.

## Nader's Raiders Branch Set To Probe Bookstore

Under B.C.C. student leadership and student impetus, a branch of Ralph Nader's "Raiders" is being organized within the college. "Some of us are just tired of being ripped off at the book store." "And how about when you want a fast, inexpensive, good meal at the college?" Robert Hang, one of the founding members of the new group, pointed out.

Ronald Mancini, another of the new consumer-protection group organizers, added, "These facilities are supposed to be for the students' benefit and the students' use." "It's time to stop looking the other way," Richard Carmona, the third member of the organizing Raiders concluded. "If you are one of those students who feels you've been taken by the bookstore, or if you regularly by-pass our cafeteria, there is something we can do about it now. Nader's Raiders is the most aggressive and effective consumers' protection group in the country."

The eventual Raiders group within the college hopes to be a part of Ralph Nader's larger national "Public Citizen, Inc." group. This will enable the new BCC organization to help solve consumer problems in the community as well as within the college. Another of the organizers, Deborah Cornelius would gladly welcome anyone interested in the new group's organization and activities to participate. "Nader's Raiders" at B.C.C. meet every Tuesday, Wednesday and Friday at one o'clock in Room 16 at the Fordham Center.

The group first plans to survey the student body to find out if there is any consensus on consumer needs and consumer problems among students. Written complaints, media exposure, petitioning, and even legal actions and boycotts will be pursued. The B.C.C. student organizers hope to announce a formal membership procedure for the college's "Nader's Raiders" in the very near future.

To the never-ending string of opinions the staff of the Communicator thought it necessary to add that of the man directly in charge of security; so a few days ago I went to have a chat with Mr. James Thomas. Mr. Thomas, a huge man with many affable characteristics, welcomed me with a warm and firm handshake into his neat little office where we sat down to a pleasant conversation.

Mr. Thomas has been in charge of security here for the past fifteen months. He assured me with an emphatic yes, that there definitely is the need for uniformed security at this college and others within urban New York. In his own words, "The college must keep in stride with the demands of the society it serves." After all, our college is situated in an urban area where people are increasingly feeling the need for protective companionship in dobermans and shepherds, why shouldn't BCC have a "watchdog." If you are worried about your twenty dollar, second-hand T.V. being ripped off, it should be easy for you to see the administration's concern for the millions of dollars worth of equipment and furnishings at the college several mini-campuses.

But Mr. Thomas would much rather see his uniformed personnel be regarded as a service agency than as guards in the traditional sense. Having them around provides an atmosphere of safety and well-being for students to work within. Also the security personnel are trained to act and efficiently in cases of emergency. For example, if there is a fire or rumor of a fire in a building, the guards can direct traffic along the right path to fast and safe evacuation of the building.

It is Mr. Thomas suggestion that students could play a directly vital role in insuring safety on our campuses. He thinks it a good idea if students could be employed to man the entrances to buildings—checking on IDs, giving directions, etc.

At the same time this would free the guards to patrol the buildings and see that things are functioning smoothly.

If the students at the doors felt threatened in any way they could easily summon the guards. I asked Mr. Thomas about the reports of inefficiency among the security personnel. He said that while he could not swear for all, he was certain that some individual guards did

(Continued on Page 9)



## Muddy Water of Watergate

By JOHN ORTIZ

April 2, 1973

In the April 2nd edition of *Newsweek* magazine, the front page title was "The Watergate Mess." This also was the title of its main feature story; an in depth study of what is taking place and what took place during the early 1972 campaigning of President Nixon. Millions of Americans from all walks of life saw that headline, and read the stories about the Watergate incident.

Meanwhile, in the editorial pages of the *New York Times* of April 2, 1973, the word 'adminicide' was coined for the first time. This word pertains to "... the impact of Federal spending cutbacks in antipoverty programs." As the *Times* put it, "... it was used in reference to the killings of some programs by administrative fiat without concurrence of (the) congress."

Meanwhile, Harriet Van Horne, a columnist for the *New York Post* of April 2, 1973 wrote about a 'secret' piece of legislation which, backed by the Nixon administration, is currently being considered by Congress. As Ms. Horne put it, in her column, it "... would completely shackle the press and make criticism of the government, a crime punishable by three to seven years in jail and a fine of 50,000 dollars." Ms. Horne's source is Senator Edmund Muskie (D-Maine.)

Meanwhile, on the Eye-Witness News program on the ABC television news program of April 2, 1973, Giraldo Rivera talked about the question of tuition and open enrollment. A spokesman for the Keppel report said that it was inevitable that free tuition and open enrollment would end just like the Keppel report advocated. The President of the student union of City College favored continued free tuition and open admissions. Giraldo Rivera, himself, talked about a third solution. He said, "There is a third solution that has not been talked about ... extending open enrollment and free tuition to SUNY schools as well. Maybe this is ... the solution."

The citizen has the basic right to know about these four seemingly separate stories. The citizen has the right to judge the merits of each. The first amendment has guaranteed that right of accessibility of all information that concerns the citizen.

The Watergate issue, that 'secret' piece of legislation that is quietly floating around, adminicide, open enrollment and free tuition, as well as Cambodia, Laos, and Viet-Nam, and the current meat boycott of 1973; these are all things that you and I are or should be concerned with. They not only affect us as individuals, but also affect our family, our friends and fellow subway riders.

In the "Watergate Mess" the citizens right to know is threatened by a cloak of invisibility called "executive privilege" even as the President says that he has "nothing to hide."

Not content with that, certain officials as yet unknown, are trying to push a piece of legislation which if passed, would abridge permanently, our basic right to know about anything that government does. This would make our government in effect a dictatorship under 'emperor' Nixon.

Of course we all know who is going to be hurt the most by Federal spending cutbacks in anti-poverty programs — The end of day care centers, the resulting unemployment caused by the lack of funds in certain agencies which sends former welfare recipients back on welfare, etc. ad nauseum.

And then if free tuition comes to an end, you and I will be sent back to the streets in the middle of our education because we can't afford it, or at least a sizeable number of us can't afford it. And our brothers and sisters, sons and daughters won't even have a chance to make it. The government will give us tokenism and demand that we like it in our street cages, in Harlem, at Bedford-Stuyvesant and in every ghetto black and white.

The threat then is the same as in Orwell's "1984." This is 1973 and we only have eleven years to go before we find out whether Orwell was merely a good writer or, a prophet. Let us not concentrate on Mr. Nixon and say that he is a 'good' man or a 'bad' man. He has a job to do as president. He is a conservative and none of us can afford to content ourselves with shouting epithets at the President. What we have to do is to make it known to our President, that we hear him, we see what he is doing, and that we want him to represent us too.

We have to send a message from us to everyone concerned, that we are aware of what is going on, and that we want changes made. Our silence indicates our agreement to all that is taking place around us. Speak out!

As Bronx Community College performs another of its great feats the KC lounge is blessed with speakers from the radio station. Seeing that BCC is moving to the NYU campus we see no cause for a radio station now, but BCC will do.

The Communications Center is here to communicate music, current BCC news, and related data. With a disc jockey that sounds as if he just rose from the dead, we don't think the Communication Center will be very popular. The students in the lounge will listen to it because there's no way of changing the station. If there was you can bet your last dollar that we'd be listening to WBSL, WNEW, or a latin station. Take this as a hint Communication Center — you should be more versatile with your music and your disc jockey should be more energetic.

## Letters To The Editor

To the Editor:

My sympathies go out to one Tony Barker who resigns in such frustration and pain from the staff of the COMMUNICATOR. The editorial vibrates with many of my own thoughts and desires in working in the B.C.C. community.

I have difficulty in relating the word "dead," however, to my students. Most of them are so intensely involved in the process of "becoming" and "being" that they have little space for working on the COMMUNICATOR; others are wondering how to survive in themselves so they could not begin to communicate to others. As those of you who share in this system know, it's both exciting and frightening.

But here's the main point: do we need/want a viable, informative paper at B.C.C.? And if so, how do we maintain it given the difficulties of distance, incredible population size, countless meetings with and without "word processing," etc.?

One source of energy and creativity is the classroom. In the Health Education courses which I teach many students are involved with projects which are of unusual interest to the students. I intend to encourage their submission to the paper for publication. Additionally, I see real possibilities in other disciplinary areas for student inclusion of classroom materials to the paper. Perhaps the COMMUNICATOR could advertise for such involvement.

If the paper is a priority (Yael) and many students are in need of financial aid at the college (See Page 2, March 26 issue) perhaps a system of work/study is in order for COMMUNICATOR staff.

Thank you, Tony Barker, Person.

Dr. J. Juchter  
Health Education

To The Editor:

I am a U.S. Marine Corps veteran who, were it not for the open admissions would not today be in a position to apply to a Veterinary College with some reason to expect admission. I was a non-scholar in high school due to my dreams of becoming a great artist (who obviously had no pressing need to excel academically). My grades, therefore, were not sufficient to qualify me for general college admission. So it is that I am quite pleased to be here, exercising an opportunity I would not otherwise have been afforded.

My initial impression, upon entering BCC a year and a half ago, was that it was not considered a highly regarded school with respect to the prestigious colleges around the nation. This image has since been discarded through probing reactions of students at the other colleges and applications offices at many four year colleges. My conclusion is that the value is there to be extracted — it merely depends upon the students ability to devote him and herself to the work.

By James M. Milyan

## A View on CUNY Tuition

By D.A. LIEBZ

This year's tuition crisis has come with the precision of a clock. As usual, it is the result of the upstate conservatives' utter disregard for the needs of the city and the possible catastrophic results of such an imposition of tuition upon poor students. This year's crisis is in no essential way, different from the others, except that it is being more competently handled.

This latest crisis has been put into motion by the Governor's recent report on higher education, the Keppel Report.

What is the Keppel Report?

On the surface it gives the appearance of scholarship and effort. However, the report provides no supporting evidence, gives no realistic long-range plan and, in effect, discriminates against all students and families earning less than \$10,000. The fact that sixty percent of the students of CUNY are in this category matters little — absolute poverty does.

Keppel's "fantasy" reports that only the \$4,000 bracket (for a family of five) is the only level that requires maximum grants. According to HEW figures (Health, Education and Welfare), this is less than half of what is needed to raise such a family into the lower middle working class fringe.

Financing for this program is to be supplied by the Federal Government. To use the statement of University Student Senate Chairman Alan Shark: "... the availability of aid from the Federal Government is the keystone of this sham."

Realistically, what Chairman Shark says is the truth. Federal aid to education, at present, is inadequate and restrictive. Elementary and secondary schools are dying for lack of money; colleges are operating on tissue-paper thin budgets and students are aided only if their family incomes are so low as to be minuscule. The Keppel panel seems not to realize that if Nixon will impound money for health programs, he will certainly not supply more money for education.

We are told this is an effort to effect economization and expand the financing level of the college. At present, CUNY is the most efficiently run university system in the country! Encompassing 192,000 students at a net cost of \$442 million dollars, it is run more cheaply than any college in the country if we go by a per capita student allocation. As for the financing scheme — it is a joke.

CUNY has traditionally been paid for, in the main, by the people of the city. One look at the figures for this year and the projections for the next will show this.

	1972-73	Proposed 1973-74
State Funds .....	183.5	233.2
Mayor's Projection ....	218.0	249.1
Fees .....	52.4	54.4

Notice that combined city funds equal 59% of planned expenditures. The upstate politicians bitch bitterly about their share in our college but fail to note that we pay the most both in college investment and State taxes (of which we receive less back than we give). Where the cuts will come from is another indication of this attitude.

The legislators, with the help of our erst-while governor, is attempting to abolish several vital commitments to city education. There is an attempt to limit, by legislation, how much money can be supplied to CUNY; 50-50, matching state-city grants are to be abolished and faculty salary differentials (as against average SUNY salaries) are refused to be paid. To someone unacquainted with statistics, this looks innocent, but, in reality, it is an attempt to cast off from the state its share in the responsibility of educating its students. In effect, it is a declaration of war against CUNY and its students.

Additionally, community college funds are to be cut from 40% funding to 33% assuring the discontinuation and dilution of services and educational quality.

The concept of tuition is probably the crux of the matter. As mentioned before, most CUNY students cannot afford it and funds are not as widely available as many wish us to believe. Keppel recommends a "student bill of rights" which will guarantee the access of students to two years of post-secondary education. After these years, those who "qualify academically for the last two years should have the right to the financial aid necessary to complete the bachelor's degree." Marvelously simple, but who will decide what two years means or academic qualifications are? Financing would be set up by the state, but where would the state get the funds for such a massive operation? More bond issues?

The report further states that the state should increase "... its responsibilities for the governance of the City University ... and local concerns must be adequately reflected in the new governance patterns." Literally, this is an attempt to subvert and eventually control our institutions of

(Continued on Page 3)



# Latin Music Corner

By DIANA CALDERON

There are no adjectives to describe what was presented Thursday, March 29th at Carnegie Hall. "Hormony" a latin opera written by Larry Harlow is more than an experience. For those of you who couldn't make it, I can only hope that you'll catch it when it returns to New York in June.

The story is similar to that of "Tommy" written by the WHO a few years ago. It's about a boy born deaf, dumb and blind. Through his faith and communion with God, he somehow achieves fame as a conga drummer. The cast, all of who were top names in the Latin music scene, performed as if their lives depended on it. One could not help but dance in their seats as Justo Betancourt, Junior Gonzalez (who played the lead) and Adalberto Santiago did what they know and love best . . . sing. When Celia Cruz appeared, playing the role of Garcia Divina, the audience, including your truly, wanted to get up and dance!

The night following the opera, I ask Larry Harlow how he felt when he walked off the stage. "Released, relieved, and as if I'd had 10,000 orgasms." It took Larry two years to write, along with Henry Alvarez, the opera. Getting the super stars to appear for just that one night involved a lot of work with the various recording companies, among them Tico, and Vaya Records.

About the author and producer himself: Larry is 100% Kosher, which goes to show that you don't have to be latin to play it. He was the first of many to sign up with Fania Records, which incidentally holds the contracts on many top performers.

Larry visited Cuba in 1957, for 75 days, but liked it so much, that he stayed on for 2 years. I've heard people say that you can't talk to superstars. Contrary to this myth, Larry is a very warm and easy person to talk to, and with. He's a triple P, and I'm wondering if the fact that he was born on the same day as Johan S. Bach has anything to do with the unexhaustable amount of talent that he has.

Student Senator Joe Santiago tells me that Larry Harlow and his orchestra will be here at B.C.C. on May 4th, which will also feature the Orchestra Equinox. When Larry gets here, go up to him, and say hi. It's the easiest way I can think of to meet a truly remarkable man.



Nicky Marrero



Larry Harlow

NICKY MARRERO: One of our own

Bronx Community College has many alumni. They're scattered far and wide throughout the city, state and undoubtedly, the country.

I felt rather proud therefore when I discovered that one of the greatest drummers making the scene these days, Nicky Marrero, was once one of our own. For one so young, (age 22) Nicky has come a long way. He attended Dodge H.S., studying commercial courses, which he continued at B.C.C. through Business Administration.

I asked Nicky what was the one thing he like most about B.C.C.: "I like the Black/Puerto Rican relationship that we had—kind of a family relationship. As a whole, everyone was there for the same purpose, to try to get the most out of it. I got to know people as if I'd known them for years."

As I've already mentioned, Nicky has come a long way. Starting at the age of 15, he played with the Orch. Caribe for 2 years. He then went on to play with Willie Colon for a while. He left Willie Colon's orchestra to play with Eddie Palmieri, who he feels influenced him in many ways. "I matured in his band, not only as a man, but as a musician too," says Nicky. "I had to look at it (the music profession) as it is. Eddie Palmieri was my strongest influence, along with Tito Rodriguez and still is." After playing drums with Palmieri for a few years, he joined Larry Harlow and his orchestra. Between playing with these groups, he's also played with Johnny Pacheco, Ray Barretto, Charlie Palmieri, Tito Puente, Raul Marrero, Richie Ray, Machito, and La Playa Sextet. Nicky is currently playing with Ismael Miranda and the Orchestra La Revelacion.

Nick says he was always extremely percussive at parties and in the lunchroom at school. He had his friends would start a jam in the lunchroom. Listening to various artists' styles, he developed a style of his own that, as you have seen has carried him far. He recently returned from Puerto Rico, where the Fania All Stars opened the New Roberto Clemente Coliseum in San Juan.

Nick wants everyone to know that his playing carries a message, and he's quite serious about this. "My strongest point is my playing: it's a reflection of oppression, freedom, suffering, and happiness—it shows what one has to go through to have his form of art accepted by the mass."

Although an outwardly simple person, Nicky is as deep as an ocean. He gave me a quote that I'm still trying to fully understand. "Así es la vida, así es el mundo. No hay que pensar, todo es mentira." (such is life, and so is the world. There's nothing to think about—all is a lie). If any of you can read into these words, I'd appreciate hearing what you get out of it.

(Humorist, philosopher, but most important of all, musician. Nicky Marrero, one of our own, is all of these.

## Eleanor Norton Addresses 3rd Urban Affairs Conference

By CHARLES VASSER

New York is one of the most heavily populated cities in the world. It is natural that we should have urban problems. I have just attended a very fruitful meeting where the question asked was, "How can we improve our urban environment?" The Urban Affairs Conference, which had quite a few notables speaking, was headed by Eleanor Holmes Norton, the N.Y. Commissioner of Human Resources. I can only say she is a vibrant, lovely, concerned young woman. I would love having her in my corner any day.

The panel discussion at first, turned out to be an uncalled for series of campaign speeches. There were some good points but they were not brought out until the questions afterwards. Some of the things highlighted were that we need to cross the poverty levels that now exist, we need more jobs for the people who want and need them and we need a firmer stand on narcotics in our city. Discussed also were day care centers, welfare and drug addiction. The most important announcement was the call for more citizen involvement.

We have to live together, work together and grow together if we want to get ahead. There is no reason for the ghetto concentration of the poor. There is no reason for drug addiction. There is

no reason for crime in the streets and to paraphrase Miss Norton let us keep the city a city.

The next time you are asked how you can help with urban problems check out your own backyard first. Look into your block association and community centers. Finding out what you can do in a small way to help Community Involvement is the key to urban living. So the next time you hear of a meeting directed towards better living in the city check it out. It affects you. Give a damn, give a hand.

## USS Reopens Tuition Hotline

On Monday, March 26, the City University Student Senate reinstated its information hot line. New Yorkers can call this number (844-8894) anytime, day or night for the latest developments regarding CUNY's budget crisis and Governor Rockefeller's Koppel Commission Report which recommended imposing tuition on CUNY. The latest developments in Washington concerning financial aid will also be included.

For the duration of the budget crisis, the "Hot Line" will replace the "Culture Line."

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## the Communicator

Published by two students of Bronx Community College of the City University of New York, 2641 Grand Concourse, Bronx, New York 10468 — 960-8889 - 933-0472.

Editor .....Dutch Schultz  
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Layout .....Tony Barker, Dutch Schultz  
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Sage of Wisdom .....Dr. Neil Grill  
Inspiration: C. Freddie Barker, Jack Daniels, Johnny Walker, Old Grand Dad, Mr. Boston, I. W. Harper and Bliff Barf.  
Dedicated to Mr. Morris Samsky, who made the day a little brighter.  
Editorial Policy: We call them as we see them, and if we don't see them we make them up.



## Keynote Speaker



Eleanor Holmes Norton, City Human Rights Commissioner delivering the keynote speech at the Third Annual Cuban Affairs Conference.

# Kingsbridge Lounge Interviews Stirs Students Opinions

By JOSE ESPINOSA

While in one of the student lounges of B.C.C., I conducted an interview with one of the students that attend B.C.C. I had picked out the certain student because of two factors: 1) I could count on straight, truthful, and honest answers from him; 2) he has been around the school and used most of the school's facilities.

Q: What do you think about the Administration at Bronx?

A: It seems that the school is ruined in the fair sense of the word. On the area of improvement, the system of registration should be changed.

Q: If C.U.N.Y. had been forced to charge students tuition to attend the City Colleges, how would this affect you as a student?

A: Tuition would affect some

people because it would force to cover the tuition. As for me, I would find it very hard.

Q: Is there a vast difference there to work and attend school between people who are in the lounge and the non loungers?

A: Yes, a vast difference. In the lounge, there is a certain clique that stays together. There are some who come there to play cards, talk to people and relax.

Q: Do you think that there are trained to act and efficiently is a drug problem on the campus?

A: Yes, recently there had been articles in the newspaper saying that there had been drugs at Bronx. The problem does exist, but not to the extent where it is considered an epidemic.

Q: What improvements could be taken in consideration that would improve the college?

A: That in the future, classrooms should have windows, to eliminate that closed-in effect.

Security Guards should be screened, also to be trained to handle problems that should arise when he's on duty.

## BCC Woman Raps On College Life

By LUIS CUEVAS

While scouting around the Kingsbridge and Fordham Centers looking for individual students I asked a girl a question concerning financial aid which later began to be a wider talk about this college. I told her if Bronx Community College should move and if also the financial aid goes up how would it affect her. I also ask her what she thought about the location of Bronx Community College and how it affects the social crowd.

She replied by stating, "It does not matter to me if Bronx moves to another location, but I will say I think it would be better for the social crowd. I think in a place where there is more peace and quiet, students will get more serious about their studies."

"I think there is a feeling of separation for most students because they may not really identify with one centrally located college."

"I have friends in this college but I also have responsibilities to my own betterment socially and intellectually. And I don't pretend what I am not. I really do think that students in this college don't accomplish what they really set out to do because although there is a lot of group involvement in various clubs, these clubs are just like classes with movies and group discussions. After they come out of this activity program, they don't make student rules for the improvement of the college in general."

Also in the lounge nothing is really accomplished because students just talk about the good times they had the day before, not even true friendship comes about in the lounge this doesn't give the student group responsibility. After students gain responsibility by feeling important rationally, socially and intellectually then I think Bronx could self-improve.

### Fashion Show & Dance

The Modern Dance Club Workshop and dance classes will present an evening of entertainment on Thursday, May 3 at 6 p.m. Participating in this event are: The Modern Dance Club, The Modern Dance Class PEA 41( 42, Folk and Square Dance PEA 45, and African and Puerto Rican PEA 46.

### Innovation Center

The dates for the future planning meeting of the INNOVATION CENTER for this semester are as follows: call ext. 8812, 8831 or 8803.

Thursday, April 12—3:00 to 5:00 p.m.—Fordham Center Faculty Lounge.

Thursday, May 10—3:00 to 5:00 p.m.—Fordham Center Faculty Lounge.

### Working Abroad

Working Abroad, a free brochure now available from CIEE, describes several interesting opportunities for U.S. students who want to work abroad this summer.

For a free copy of Working Abroad and other information on work, study and travel abroad, write to CIEE, Department W, 777 United Nations Plaza, New York, New York 10017; or 607 South Park View, Los Angeles, California 90057.

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Ernst & Ernst  
Federal Reserve Bank of New York  
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Haskins & Sells  
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International Paper Company  
Irving Trust Company  
Lybrand, Ross Brothers & Montgomery  
The Mennen Company  
Minnesota Mining & Manufacturing Company  
Mobil Oil Corporation  
Morgan Guaranty Trust Company  
National Lead Company  
Nation's Business Magazine  
New York Stock Exchange  
Peat, Marwick, Mitchell & Co.  
Price Waterhouse & Co.  
Shearman & Sterling  
Shell Oil Corporation  
Standard Oil Co. (New Jersey)  
Texaco Incorporated  
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## Competition Questioned By Curve Marking

By SOL RIENBAUM  
Mathematics Department

Most instructors who grade on a curve use the graph of the Normal or Gaussian Distribution. But how many of the classes at BOC are composed of students who are normally distributed as to academic ability?

But more important than the applicability of the curve used to grade the students in a class is the question of the desirability of the competition among students. This competition partly results from the use of a curve—whether such use is correct or incorrect. And people who live and work in New York City need more competition like they need a hole in the head!

Need I recapitulate the many instances during the day when we are in competition with fellow human beings? This would be belaboring the obvious. So it is clear that most students get enough of competing in other parts of their lives. Is it not possible that the rise in drug addiction and in the incidence of insanity is traceable somewhat to the increase in competition in our society? In that case, shouldn't we try to maximize learning by using cooperativeness rather than competition? After all, we human beings are social creatures and it is our ability to work together which enables us to achieve goals beyond the powers of the Nietzschean superman.

Please note: I am not advocating the abolition of exams or other techniques for evaluating progress. I think the measures should be used to evaluate the individual's academic progress rather than to put her or him into competition with a fellow student. Once this matter of competition is settled the students can be encouraged to exercise their natural desire to assist each other.

The advantages of mutual assistance among the students are obvious. Equally obvious by now should be the undesirability of marking on a curve.

### Dance Club at Festival

The Modern Dance Club of Bronx Community College was invited this year again to participate in the Dance Festival held at State University of New York at Binghamton, March 15-18.

Ten members of the club: Darlene Bishop, Sr. Rose Angela Connors, Rosemary Dufford, Diane Gibbs, Stephanie Ho-Shing, Waynette James, Eileen McCormack, Arlene Murry, Jennie Rodriguez and Edward Livingston were chosen to perform a dance and take master dance classes while representing BOC at the Festival. Prof. Honda, Faculty Advisor instructed improvisation classes and Darlene Bishop represented BOC on the Student Committee.

BOC members got to meet other dance instructors and dance members of other colleges while attending dance classes.

Stephanie Ho-Shing

## Wolk vs. Trusis in Great Debate

Wednesday (March 21, 1973) proved that there was still some hope for the students and faculty of B.C.C. as Avivars Trusis and Alan Wolk debated, "Can the U.S. System of Gov't. Work for the People."

It turned out that the people (students and faculty) at BCC do have political opinions and ideas, not to mention some very strong opinions. The scene of the debate was the Kingsbridge Center Lounge; the debate started at roughly 10:30 before a packed lounge. Professor Wolk (political science, B.C.C.) accompanied by a 5-member debating team defended the American System of Gov't. against the lone Avivars Trusis (philosophy teacher).

Professor Wolk got the floor

first and talked about the "positive and negative" aspects of history, going on to his allegation that the American system has been progressive. He also stated to brief applause that he was opposed to the Nixon Administration.

Prof. Avivars Trusis proceeded with graphs and blackboards to show how America only takes care of the rich. He denounced American Capitalism. He asked, "Are people well off here?" Prof. Trusis pounced on the idea of progress in a humorous and factual fashion which gained applause.

After the introductory speeches both parties were allowed to call witnesses. Prof. Wolk had a large debating team and an endless series of witnesses, compared to Prof. Trusis's seemingly make-

shift and haphazard approach. The members of Prof. Wolk's team were Tony Barker, Pat Mulligan, Nick Caruso Jr., Bill Roth, Larry Skopkins and Edward Connolly.

For the first hour or two, the debate was very lively. At one point a woman in the audience called one of Prof. Wolk's debaters a "faggot" and profanities were freely used.

All issues from civil rights to feminism were discussed. The debate lasted more than four hours. After the first two hours, the tempo died down by 2 o'clock.

A shorter time limit should have been used, but it was a worthwhile event and hopefully some more thought-stimulating events will take place at the school.

## Make You An Offer You Can't Refuse

What do you do on a Thursday from 12-2? Would you like to make new friends during this period? So, why don't you think about the Italian Club. We can be reached in Room 19 F.C. every Thursday from 12-2.

We tutor students who are taking Italian.

We have great activities: dances, picnics, films, Italian cooking lessons and community activities.

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practical experience that influence the ideas of many of our professors. When you add the thoughtful and personal attention provided by our faculty, the results can make a difference for the rest of your life.

Investigate our degree programs in accounting, finance, electronic data processing, marketing, and a wide range of subjects on which you can build a successful career in business. Write the Admissions Office at either the New York or Westchester campus at the address listed below and ask for a copy of the College Viewbook.



Robert A. Barton, 1952  
Executive Vice President  
Crowell Collier & MacMillan, Inc.



Aniello A. Bianco, 1961  
Partner  
Arthur Young & Company



Jerry Camporino, 1962  
International Manager  
Nation's Business Magazine



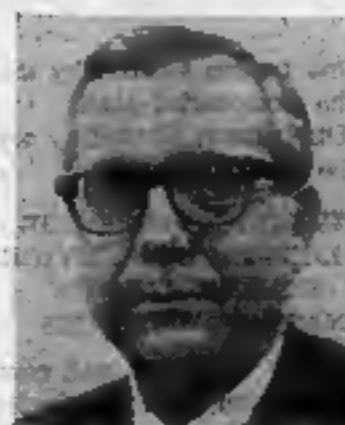
Michael A. D'Angelico, 1964  
Vice President  
Bankers Trust Company



Donald L. Home, 1955  
Vice President, Finance  
The Mennen Company



William E. Humphreys, 1941  
President  
Abercrombie & Fitch Co.



Robert F. Plattner, 1958  
Controller  
Rockefeller Center, Inc.



John Zalarick, 1965  
Senior Vice President  
Garden State National Bank

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# THE REVISED PLAN

## I. THE BRONX COMMUNITY COLLEGE SENATE

The Bronx Community College Senate shall, subject to the authority and Bylaws of the Board of Higher Education and the provisions of this document, be responsible for legislation of academic policy and for legislative and advisory functions related to the programs, standards, operations, and goals of the College.

### A. GENERAL ORGANIZATION

1. Those Senators who are members of the Faculty or Staff shall comprise the Faculty/Staff Caucus for purposes hereinafter designated. They shall elect a chairperson who will serve as one of the vice-chairpersons of the Senate as indicated in Section 1B2 below.

2. Those Senators who are students shall comprise the Student Caucus for purposes hereinafter designated. They shall elect a chairperson who will serve as one of the vice-chairpersons of the Senate as indicated in Section 1B2 below.

### B. OFFICERS OF THE SENATE

1. The Chairperson of the Senate shall be elected by and from the body.

2. If the Chairperson is a member of the Faculty/Staff Caucus, the first vice-chairperson shall be the chairperson of the Student Caucus. If the chairperson is a member of the Student Caucus, the first vice-chairperson shall be the chairperson of the Faculty/Staff Caucus. The second vice-chairperson shall be elected from a caucus different from that of the first vice-chairperson.

3. The Senate shall elect a Secretary.

### C. FUNCTIONS OF THE SENATE

1. The Senate shall have legislative power with regard to:

a. Academic affairs, including curricula, degree requirements, admissions, and grading structure.

b. Long range planning to achieve the overall goals of the College, including responsibility for the continued development of the College.

c. Campus life and activities, including ancillary services within the College, student organizations, and community relations.

d. The protection of the academic freedom of students and instructional staff, as well as the rights and liberties of each member of the Bronx Community College community, and the equitable settlement of internal campus problems.

2. The Senate shall have the following advisory and associated powers:

a. To advise on and participate in the search for and appointment of the President of the College, as requested by the Board of Higher Education.

b. To advise on and participate in the appointment and reappointment of all individuals holding Deans' and Directors' titles. These recommendations of the Senate are to be submitted for the consideration of the President of the College, in accordance with procedures set out in Section 1F4j below.

3. The Senate may propose amendments to this document in accordance with Article VI, below.

4. The Senate shall advise and

act on problems of the community insofar as such problems may be dealt with legally and reasonably within the educational commitments of this institution.

ii. In the event that the President of the College disagrees with or fails to implement within a reasonable period of time a policy adopted by the Senate, the President shall explain his position before the Senate.

### COMPOSITION OF THE SENATE

The Senate shall consist of 101 Senators, as follows:

1. The President of the College;

2. 18 students elected by the student body at large, including day and evening matriculants, non-matriculants, and non-degree students paying the general fee;

2. Five students elected by and from the Day Student Body, including, ex-officio, the President, Vice-President, and Treasurer, and two students elected by the Day Student Association.

4. Five students elected by and from the Evening Student Body including, ex-officio, the President, Vice-President, and Treasurer, and two students elected by the Evening Student Association;

ii. Five students elected by and from the Nursing Student Body, including, ex-officio, the President, Vice-President, and Treasurer, and two students elected by the Nursing Student Association.

6. Eighteen faculty members elected by and from the instructional departments, with one member from each department;

7. Thirty-seven faculty members holding full-time lines elected by and from the faculty at large holding full-time lines;

8. Four faculty members in adjunct titles elected by and from the adjunct faculty;

9. One person elected by and from holders of titles in the Higher Education Officer series;

10. One person elected by and from holders of titles in the College Laboratory Technician series;

11. Three deans elected by and from holders of titles in the Deans' series;

12. One person elected by and from holders of titles in the Registrar and Business Officer series;

13. One person elected by and from the secretarial staff;

14. One person elected by and from the custodial staff.

### E. QUALIFICATIONS FOR AND LENGTH OF SERVICE IN SENATE AND ON SENATE COMMITTEES

1. Student Senators and committee members shall be elected annually for a one-year term, and shall serve no more than two consecutive terms.

2. Students must maintain a minimum cumulative index (the index used for matriculation status determination) of 2.00 to be eligible for or to hold office. Students may be elected in their first semester but must maintain the required 2.00 index to continue to hold office.

3. All Senators must be members of the constituency they represent and have been elected in an election in which at least 30% of those eligible to vote cast ballots. In the event the required percentage of voter

participation is not reached, the prospective vacancies shall be filled, for the first election conducted to implement this Charter, by the incumbent Student Councils for appointment to student positions and the incumbent Faculty Council for appointment to Faculty/Staff positions. In subsequent elections, the Student Caucus and Faculty/Staff Caucus shall perform these respective functions should the required proportion of voter participation fail to be achieved.

4. All elected full-time Faculty/Staff representatives shall be elected to serve two-year terms, for the first election only the departmental representatives from half the departments, as well as the nineteen Senators elected by the full-time faculty at large receiving the greatest number of votes, shall be considered to hold two-year terms, and the remaining Senators from these groups shall be considered to hold one-year terms. The Committee on Nominations and Elections shall choose by lot those departments whose representatives shall initially serve one-year terms.

5. All elected part-time or adjunct Faculty/Staff representatives shall be elected annually for one-year terms and serve no more than three consecutive terms.

ii. Ex-officio representatives hold their seats in the Senate or its committees during their tenure in offices.

7. The Senate shall determine and fill vacancies in accordance with its own procedures.

8. No person shall hold more than one committee membership except with the approval of the Senate Executive Committee.

### F. ORGANIZATION OF THE SENATE

The Senate shall establish the necessary offices, committees, and procedures to carry out its responsibilities and take other necessary actions for the implementation of those responsibilities, subject to the provisions below.

#### 1. FIRST ELECTIONS

Procedures for the first election of the Senate shall be established by a committee composed of the previously existing faculty Committee on Nominations and Elections and an equal number of students selected by the existing student governments.

#### 2. MEETING, ATTENDANCE AT MEETINGS, AND A QUORUM:

The Senate shall meet at least once a month during the Fall and Spring semesters. Meetings of the Senate shall be open to all members of the College.

#### 3. SPEAKING PRIVILEGES

The privilege of addressing the Senate is reserved for members of the Senate. Non-Senators may address the Senate only upon approval of the Senate.

#### 4. COMMITTEES OF THE SENATE — MEMBERSHIP ON COMMITTEES, GENERAL POLICY

The membership of committees of the Senate shall consist of elected members of the Senate, except as provided in this document, or at the discretion of the Senate. Committees shall, unless specified otherwise, elect

their own officers. Recommendations and actions by all committees are subject to ratification by the Senate. However, such committee recommendations or actions must be presented to the Senate one meeting prior to the one at which action may be taken, and cannot be brought up for debate or reconsideration on the Senate floor unless at least one-third of the Senators present at the meeting following the meeting when presentation was made, request such debate or reconsideration.

The same rules of quorum and privilege of the floor apply to the committees of the Senate as apply to the Senate.

### A. SENATE EXECUTIVE COMMITTEE

#### (1) Functions

The Senate Executive Committee shall:

(a) Prepare agendas for regular and special meetings of the Senate. Such agendas are to be distributed at least one week prior to regular meetings; agendas for special meetings should be distributed together with the call for the special meeting.

(b) Secure from all Senate committees and agencies their agendas and calendars.

(c) Hold regular meetings to promote coordination and expedition of Senate business. The Senate Executive Committee may schedule regular appearances of chairpersons of other Senate committees or agencies to ascertain the status of Senate business.

(d) Call the Senate into extraordinary session by affirmative vote of two-thirds of the entire membership of the Senate Executive Committee.

#### (2) Structure

The Senate Executive Committee shall consist of:

The chairperson of the Senate;  
The Secretary of the Senate;  
The President of the College or designee;

The chairperson of the Faculty/Staff Caucus;  
The chairperson of the Student Caucus;

Three members elected by and from the Faculty/Staff Caucus; and

Three members elected by and from the Student Caucus.

#### (3) Officers

(a) The Chairperson of the Senate shall serve as chairperson of the Senate Executive Committee.

(b) The Secretary of the Senate shall serve as Secretary of the Senate Executive Committee.

### B. COMMITTEE ON NOMINATIONS AND ELECTIONS

#### (1) Functions

The Committee on Nominations and Elections shall:

(a) Conduct nominations and election procedures in accordance with the requirements of this charter as well as for outside agencies with which the College may have an official connection. Procedures for nominations and elections, unless specified by charter, are left to the discretion of the committee.

(b) Provide tellers at meetings of the Senate.

(c) Report results of elections procedures to the President of the College, Senate Executive Committee, and the College at large.

(d) Ascertain voting eligibility with regard to elections.

(e) When eligibility to partici-

pate in an election is challenged, review the circumstances and render a decision, which shall be reported to the Senate Executive Committee.

(f) After the first election to implement this charter, establish procedures for making candidates known to their electorates.

#### (2) Structure

The Committee shall consist of:

One Senator elected by and from the Faculty/Staff Caucus;  
One Senator elected by and from the Student Caucus;

Two persons, who shall not be Senators, elected by and from the Faculty/Staff electorate at large;

Two persons, who shall not be Senators, elected by the Student Caucus, from the Student electorate at large.

### C. COMMITTEE ON BUDGETS AND GRANTS

#### (1) Functions

The Committee on Budgets and Grants shall:

(a) Advise in the determination of annual and long range budget priorities within the College, with the exception of the budget for student government activities supported by the student government activity fee.

The President shall present the budget requests for the College to the Committee at least two weeks prior to their submission to the University. Before preparation of budget requests he shall solicit the recommendations of the Committee.

(b) Elect two of its Faculty/Staff members to serve with administrative officers designated by the President, on a committee to review grant proposals, and consider grant policy. The status of grants at the College shall be reported periodically to the Committee.

(c) The Committee shall report to the Senate at least once a semester.

#### (2) Structure

(a) The Committee shall elect its officers from among its voting membership.

(b) Voting members of the Committee are:

The President of the College or designee;

Four members of the College Personnel and Budget Committee, elected by and from that group;

Three Senators elected by and from the Faculty/Staff Caucus.

Three persons, who shall not be Senators, elected by and from the Faculty/Staff electorate at large;

Three Senators elected by and from the Student Caucus;

Two persons, who shall not be Senators, elected by the Student electorate at large.

In the event that the President of the College is elected Chairperson of the Senate, the first Vice-chairperson of the Senate shall serve in lieu of the Chairperson.

(c) Non-voting members of the Committee are:

The Full Deans of the College, or designees;

The Fiscal Officer of the College;

The Grants Officer of the College.

### D. COMMITTEE ON GOVERNANCE STRUCTURES AND FUNCTIONS

#### (1) Functions

The Committee on Governance Structures and Functions shall:



# FOR GOVERNANCE

of a fire in a building, the guards  
(a) Be charged with a continuing review and re-examination of governance at the College.

(b) Prepare and present to the Senate an annual evaluation of governance at the College.

(c) Recommend such changes in administrative and governance practices, and such amendments to this charter, as it deems necessary.

## (2) Structure

(a) The Committee shall elect its officers from among the voting membership.

(b) Voting members of the Committee are:

The Chairperson of the Faculty/Staff Caucus or his designee;

The Chairperson of the Student Caucus or his designee;

Two Senators elected by and from the Faculty/Staff Caucus;

Three persons, who shall not be Senators, elected by and from Faculty/Staff electorate at large;

One Senator elected by and from the Student Caucus;

Two persons, who shall not be Senators, elected by the Student Caucus from the Student electorate at large.

(c) Non-voting members of the Committee are:

The Full Deans of the College, or designees.

## e. COMMITTEE ON SPACE SPACE AND FACILITIES

### (1) Function

The Committee on Space and Facilities shall:

(a) Assist in the preparation of documents regarding facilities for the Master Plan.

(c) Report to the Senate, at least once a semester, on matters pertaining to space and facilities. 6. . . . .

(2) The Committee shall consist of:

The Campus Planner;

The Dean of Administration, or designee;

A representative of the collective bargaining agent for the Faculty;

Three Senators elected by and from the Faculty/Staff Caucus. Three Senators elected by and from the Student Caucus.

## f. COMMITTEE ON ACADEMIC STANDING

### (1) Function

The Committee shall:

(a) Formulate policy regarding maintenance of matriculation, academic index, grading structure, attendance, satisfaction of requirements for degrees, advanced standing, and student appeals with regard to these and related matters.

(b) Take final action on student appeals enumerated in Section 1a. above.

(c) Submit a monthly oral report, through its Chairperson, and distribute minutes of its meetings throughout the College.

### (2) Structure

(a) The Committee shall elect its officers from among its membership, except that the Registrar, or designee, shall serve as Executive Secretary.

(b) The voting members of the Committee are:

The Dean of Academic Affairs, or designee;

The Dean of Evening and Continuing Education, or designee;

One representative elected from each instructional department;

Four Senators elected by and from the Faculty/Staff Caucus;

Six students elected by the Student Caucus, with a minimum of three students who shall be Senators.

(c) Non-voting members of the Committee are:

The Registrar, or designee;

The Full Deans, or designees.

## g. COMMITTEE ON CURRICULUM

### (1) Function

The Committee on Curriculum shall:

I. establish and evaluate curricular requirements for the degrees awarded by the Faculty;

II. evaluate and approve new courses or modifications of present courses in the curriculum;

III. approve new curricula or programs to be offered by the College.

### (2) Structure

(a) The voting members of the Committee are:

The Dean of Academic Affairs, or designee;

The Dean of Evening and Continuing Education, or designee;

One representative elected by each instructional department;

Four Senators elected by and from Faculty/Staff Caucus;

Six students elected by the Student Caucus, with a minimum of three students who shall be Senators.

(b) The non-voting members of the Committee are:

The Registrar, or designee;

The Full Deans, or designees.

## h. COMMITTEE ON INSTRUCTION

### (1) Function

The Committee on Instruction shall:

(a) Engage in a continuous examination of developments in all aspects of the instructional process and publicize such developments throughout the College;

(b) Formulate and recommend to the Senate policy with regard to student evaluation of instruction;

(c) Have responsibility and authority to implement student evaluation of instruction based on policy adopted by the Senate. Such evaluations of instruction are to be used by departmental and college-wide committees and college officers responsible for the evaluation of instructional staff;

(d) Evaluate policy and procedures with regard to student evaluation of instruction and report its findings to the Senate at least once a semester;

(e) Examine non-classroom instructional support activities of the College, and report to the Senate on developments and needs in these areas.

(2) Members of this Committee are:

Dean of Academic Affairs or designee;

Dean of Evening and Continuing Education or designee;

Seven students elected by the Student Caucus, with a maximum of two student Senators;

One representative elected by each instructional department;

One person from the Faculty and Staff, elected by the collective bargaining agent for the Faculty.

## i. COMMITTEE ON COMMUNITY PROJECTS AND SPECIAL EVENTS

### (1) Function

The Committee on Community Projects and Special Events shall:

(a) Advise and suggest policy

to the Senate regarding the involvement of the College in community projects, excluding educational projects originating in the Office of Continuing Education, and special events.

(b) Submit a formal report to the Senate at least once a semester.

(c) Serve as liaison between the Senate and appropriate committees of student government.

### (2) Structure

Members of the Committee are:

The Coordinator of Student Activities;

The Coordinator of Special Events;

The College Relations Officer;

Three members of the faculty and staff elected by the Faculty/Staff Caucus;

Six students elected by the Student Caucus — two each from the Day session, Evening Session, and Nursing student body.

## j. ADVISORY COMMITTEE ON DEANS AND DIRECTORS

### (1) Function

The Advisory Committee on Deans and Directors shall:

(a) Consult and participate with the President on the appointment and reappointment of persons holding Deans and Directors series titles.

(b) Prepare an annual confidential report regarding the effectiveness of each Dean's and Director's office.

(c) Transmit such reports no later than March 15 of each year to the President.

### (2) Structure

The Committee shall consist of the chairpersons of the Faculty/Staff and Student Caucuses and of each standing committee of the Senate. Should such a chairperson be a dean, then the committee of which he is a chairperson must elect a person who is not a dean from among its members to serve on the Committee.

## k. COMMITTEE ON STUDENT ACTIVITIES

### (1) Function

The Committee on Student Activities shall:

(a) Develop, review, and approve policies and procedures for co-curricular activities, such as student government, publications, clubs, student sponsored activities, house-plans, and varsity and intramural sports programs.

(b) Serve as the agency through which the faculty and student body at the College shall share equally the responsibility and power to establish and enforce detailed rules of conduct and regulations in conformity with general requirements of Article 15 of the Board of Higher Education Bylaws.

(c) Authorize use of the name of the College by student groups.

(d) Report its actions to the Student Associations' Executive Board.

(e) Submit a written report to the College Senate at the end of each semester.

### (2) Structure

The members of the Committee are:

(a) The Dean of Students or designee;

The Coordinator of Student Activities;

The Coordinator of Athletics;

The Chairperson of the Student Caucus;

The Vice-Chairperson of the

## Student Caucus;

The Chairperson of the Committee on Community Projects and Special Events or designee;

Six faculty and student members elected by their respective caucuses, to be allotted in accordance with the procedure in paragraph b.

(b) Each caucus shall elect no more than four members, at least two of whom shall be members of that caucus. If the Chairperson of the Committee on Community Projects and Special Events is a faculty member, the Student Caucus shall elect four members of this Committee. If the Chairperson of the Committee on Community Projects and Special Events is a student, the Student Caucus shall elect three members of this Committee. The remainder of the six shall be elected by the Faculty/Staff Caucus.

## l. COMMITTEE ON INSTRUCTIONAL STAFF WELFARE

### (1) Function

This Committee shall

(a) Be concerned with questions relating to the welfare of the instructional staff, including salary problems, work load, the working environment, recommendations on discipline, grievances, promotional opportunities and faculty standards, retirement and benefits, insofar as they do not infringe upon the contractual obligations of The City University with the collective bargaining agent.

(b) Receive and hear complaints on the part of the individual members of the instructional staff regarding breach of professional rights and privileges on the part of any members of the instructional staff.

(c) Make such regulations as it deems necessary, consistent with this Charter and the Bylaws of the Board of Higher Education.

### (2) Structure

The Committee shall consist of:

(a) Seven full-time tenured members elected for two years by and from the full-time members of the instructional staff.

## II. OMBUDSMAN OF THE COLLEGE

### A. Election and Ratification

The Senate shall nominate and elect an Ombudsman from among the full-time tenured teaching faculty. The individual elected must be approved by the President.

In this election each student vote will be weighted as 2, and non-student vote will be weighted as 1. The President shall have no vote.

### B. Intent

The Ombudsman is intended to serve the College as an exceptional channel of redress for use only when the normal administrative channels do not adequately respond.

### C. Responsibilities and Powers

The Ombudsman shall:

1. Receive and investigate any student complaints alleging unfairness, discourtesy, undue delay, or other malfunctioning in the processes of the College, and shall investigate to determine the validity of the complaint;

2. Attempt to resolve the problems;

3. Make a report of his activities to the President at least

once a semester;

4. Work in confidence in regard to student complaints. However, with the approval of the student or students involved, he may forward his report and recommendations on any matter to the President and College community;

5. Have access to all pertinent records; have the right to make inquiries of any member of the College community, and to receive full and complete answers.

### D. Term of Office

The term of office of the Ombudsman shall be two years.

## III. DEPARTMENTAL ORGANIZATION AND AFFAIRS

A. All full-time members of the instructional staff appointed in a department, including College Laboratory Technicians, shall have the right to vote on all departmental matters — including the election of all elected departmental committees, college committee representatives, and heads of department, except where departmental chairmen are currently appointed. When the College Laboratory Technicians in a department exceed 15% of the total members of a department their vote shall be limited to 15% of the departmental vote — that 15% to be divided proportionately among the College Laboratory Technicians.

B. All adjunct instructional staff members appointed in a department shall have the privilege of the floor, and the right to participate, without vote, in all discussions at department meetings.

C. There shall be five members on the departmental personnel and budget committee of each department. Departments with more than forty full-time members shall have one additional committee member for each fifteen professional members above forty. The maximum membership of any such committee shall be nine.

D. At the discretion of each department, and to the extent determined by the department, there may be student participation in departmental committees, except the departmental personnel and budget committee. Also at the department's discretion, and to the extent determined by the department, students may participate in departmental meetings with voice, but without vote.

## III. Student Participation Selection Committee

1. The Student Participation Selection Committee shall accept applications from qualified students, and annually select, for one-year terms, through joint action with the department concerned, the students who shall participate with that department in its affairs. No student may be selected to serve with more than one department. A student may be selected to serve an additional year provided he or she maintains all eligibility criteria stated in Section 3 below.

The Committee, in conjunction with the department, shall fill vacancies if and when they occur or select additional students as the need arises.

### 2. Structure

The Committee shall consist of three student members — one

(Continued on Page 8)



## Governance

## A View on CUNY

(Continued from Page 1)

each representing Day, Evening, and Nursing students, and a nonvoting faculty advisor.

The three students shall be selected annually by the Student Caucus and shall have the same qualifications as Senators. The faculty advisor shall be selected annually by the Faculty/Staff Caucus.

3. Students who participate in departmental affairs must have completed at least two college credit level courses in the department on which they serve, have completed at least 12 credits in this College, and maintain a minimum cumulative index of 2.00. No student can serve in more than one department at the same time.

### IV. THE COLLEGE PERSONNEL AND BUDGET COMMITTEE AND THE STUDENT ADVISORY COMMITTEE ON PERSONNEL MATTERS

#### A. THE COLLEGE PERSONNEL AND BUDGET COMMITTEE

##### 1. Functions

a. The College Personnel and Budget Committee shall make recommendations to the President with regard to the instructional staff of the College concerning appointments, reappointments, tenure, leaves of absence, sabbaticals, promotions, salary adjustments and appeals of actions on these matters.

b. The Committee shall adopt and make known to the College community its procedures and calendar.

##### 2. Structure

a. The Committee shall be composed of the President of the College, the Dean of Academic Affairs, and chairmen of all instructional departments. The President of the College shall preside, and in his absence, the Dean of Academic Affairs. All other full deans of the College shall be members without vote.

#### B. THE STUDENT ADVISORY COMMITTEE ON PERSONNEL MATTERS

##### 1. Functions

The Committee may, as the need arises, consult with the College Personnel and Budget Committee, or any of its subcommittees, regarding its policies, practices, or actions. The Committee shall also be available to the College Personnel and Budget Committee, or any of its subcommittees, should they request consultation.

##### 2. Structure

The Committee shall consist of the Chairperson of the Student Caucus and four members elected annually by and from the Student Caucus.

#### C. THE ACADEMIC REVIEW COMMITTEE

##### 1. Functions

The Academic Review Committee shall review all recommendations made by the College P & B Committee for reappointments and tenure and promotions to the various ranks, and make recommendations to the President.

##### 2. Structure

The Committee shall consist of the Associate Dean of Academic Affairs and the Dean of Evening and Continuing Education, and three full professors who are not members of the

College P & B Committee, elected by the College P & B Committee.

#### V. PLenary MEETINGS OF THE FACULTY AND STAFF, AND PLenary MEETINGS OF THE STUDENT BODY

A. Plenary meetings of the Faculty and Staff, or any part of them, may be convened in one of the following ways:

1. by the President of the College;

2. by the Chairperson of the Senate;

3. by the Chairperson of the Faculty/Staff Caucus;

4. by majority vote of the Senate Executive Committee;

5. by majority vote of the Senate;

6. by petition of ten percent (10%) of the faculty and staff, one-half of which number shall be holders of full-time lines. In one of the persons or bodies named in the foregoing paragraphs of this section, which persons or bodies shall be obliged to act on receipt of the petition.

B. Plenary meetings of the student body, or any part of it, may be convened in one of the following ways:

1. by the President of the College;

2. by the Chairperson of the Senate;

3. by the Chairperson of the Student Caucus;

4. by majority vote of the Executive Committee;

5. by majority vote of the Senate;

6. through additional procedures mutually agreed upon by the governments of the Day Student Body, the Evening Student Body, and the Nursing Student Body.

C. Plenary meetings shall be held as soon as practicable after the call for the meeting or the receipt of a petition. The notice and agenda for the meeting shall be sent to each member of the faculty and staff, or each student, as the case may be.

D. A quorum for faculty and staff meetings shall consist of one-third of the faculty and staff, or relevant portion thereof, provided that at least two-thirds of those present shall be holders of full-time lines.

E. A quorum for student meetings shall consist of ten percent (10%) of the student body, or relevant portion thereof. Any additional quorum requirements shall be established through mutual agreement among the governments of the Day Student Body, the Evening Student Body, and the Nursing Student Body.

F. Plenary meetings of faculty and staff shall be chaired by the Chairperson of the Senate, or designee.

G. Plenary meetings of students shall be chaired by whichever student officer shall be mutually agreed upon among the governments of the Day Student Body, the Evening Student Body, and the Nursing Student Body.

H. Plenary meetings provided for herein shall be empowered to make recommendations to the Senate on any matter within the Senate's jurisdiction. Such recommendations shall be considered by the Senate as matters of high priority on the agenda of

the meeting which follows immediately upon the receipt of the recommendations by the Secretary of the Senate. It shall be the duty of the Secretary and of the Senate Executive Committee to arrange for prompt consideration of such recommendations after they are received by the Secretary.

#### VI. AMENDMENT OF THIS CHARTER

Amendment of this Charter may be prepared by the Committee on Governance Structures and Functions, and upon a majority vote of approval by the Senate submitted to referendum. In order for such referendum to be valid, at least thirty percent (30%) of each Senate Caucus constituency must participate. Amendments so ratified must be approved by the Board of Higher Education in order to be valid.

Should a referendum fail to obtain the participation of 30% of each Senate Caucus constituency, it shall be submitted to the respective Senate caucuses where, if it achieves a two-thirds vote of the membership of each caucus, it shall be considered valid for submission to the Board of Higher Education.

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higher education. Essentially, it is aimed at eventually centralizing and controlling all public education in the state. The results could be disastrous to CUNY.

As for the charge that streamlining can be effected, this one we can dismiss by merely looking at the Board of Regents and its payment of scholarship monies — they're always late. Streamlining? With what — more red tape?

The concept of open enrollment is now on the line. The state complains about our 4/5's of high school graduates going on to college as against their 7/10's, but fail to realize that the city needs more highly skilled workers and professionals than the rest of the state combined! The business and employment sectors of New York City's employment areas are the hub of America's wheels.

Neither do they take into account the economic and social level of our population. Notably the three biggest ethnic groups in the city (Blacks, Puerto Ricans and Jews) are also the three largest poverty and lower income groups. The fact that tuition can be an attack on their attempts to rise above their misery leaves one with wonder as to the real reasoning behind the report.

(Politically this makes sense because all three groups vote from 70 to 90 percent Democratic. The legislature is Republican dominated.)

Summing up, the Keppel Report is simple — it is a sham and attack on the people of New York. Controlled by political appointees, who, unlike those who served on last year's Heard Commission are not legislators (therefore are not conscious of public demands and thereby unconcerned) it is merely a pen writing whatever Rockefeller wishes. Its enactment will destroy open enrollment and also CUNY.

Work, write letters, badger and scream — now!

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## The Chess Piece

**HOW NOT TO PLAY CHESS:**  
Last issue I said this time I would present a game from tournament. When I told this to one of the members of BOC's Chess Club, he said, "Why not use one of the games played at a club meeting." So I did. To help those of you who can read notation, I use these symbols:

! — A good move.  
!! — A very good move.  
!?! — A move worth looking at.  
? — A questionable move.  
?? — A poor move.  
?? — A blunder, CH-CHECK  
For those of you who can't read chess notation, come to KC Lounge; I'll teach you to you Here's the game.

### Vienna Game

Mr. Kidney	Dr. Hassel
White	Black
Mr. Kidney	Dr. Hassel
White	Black
1. P-K4	P-K4(A)
2. N-QB3(B)	B-B4?!(C)
3. B-B4?!(D)	P-Q3
4. N-B3	N-B3
5. O-O	Q-K2?!(E)
6. P-Q3	N-B3
7. B-KN5	P-KR3
8. N-Q5?(F)	Q-Q2?!(G)
9. B-R4?!(H)	P-QN3?!(I)
10. BKN!	Q-KN5(J)
11. NXQBPC?!(K)	K-Q2
12. NXR(L)	PXB
13. B-QN5(M)	B-N2!
14. P-KR3	Q-N3?!(N)
15. N-KR4	Q-N4
16. N-B3?!(O)	Q-N8?!(P)
17. P-Q4!	BXP
18.	Q-R5
19. P-QB4?!(Q)	R-KN1(R)
20. P-QB5?!(S)	Q-N4?!(T)
21. PXP?!(U)	QXMPMATE

(A) Both players attempt to gain control of the central squares of the board.  
(B) This move by white announces the opening called the "Vienna game." It is seldom seen in tournament today because it gives black a "breathing spell" stronger is 2.N-B3 forcing black to protect his pawn immediately.  
(C) This move leaves white with a slight edge. Stronger is 2.N-KB3.  
(D) Again white falls push for the initiative, better is

3.N-B3.  
(E) Black neglects the development of his Queenside pieces. He moves his Queen which at this time has no good squares.  
(F) This move demonstrates that the Queen was developed too early. Now she must waste time running.  
(G) A blunder for now 9.BKN! wins at least a piece because 11 9.PXB?? 10.NXPCH wins the Queen.  
(H) A mistake for the above reasons.  
(I) Ignoring the still potent threat 10.BKN! better is 10.Q-Q.  
(J) Rather than lose the Queen with 10.PXB?!  
(K) Better 11.B-R4 withdrawing with the won piece and saving the threat 12.NXB-PCH. The extra piece should be sufficient win as black has no compensation and his pieces are still uncoordinated.  
(L) Now white's knight is out of play and lost, and with black's next move he gets Kingside mate threats.  
(M) White is wasting time. He should be preparing to defend his Kingside with 13.P-KR3 and if 13.Q-N2 14.N-R2 and 15.Q-N4CH in exchange Queens.  
(N) Wrong Square.  
(O) Bad. 16.NXPCH and 17.Q-N4CN make the most of the position.  
(P) White can't play 17.PXQ because of check. But...  
(Q) 19.BKNCH may save white misplaced knight.  
(R) Threatening 20.QXP.  
(S) Ignoring the threat.  
(T) Black ignores his own threat and threatens mate another way.  
(U) A blunder which loses.  
Next week, a game from tournament.

## 'Dance Happenings' at BCC

A combination Summer Fashion Show and Dance will be held at Bronx Community College on Friday, April 27, in co-operation with Alexander's Department Store. The Marketing Club of Bronx Community College will present "Summer Fashions 1973" in the Bronx Community College Auditorium, 120 E. 184th Street, The Bronx, at 7:30 p.m. A dance will follow the presentation in the Bronx Community College Gymnasium at 10 p.m. (A five-piece band will provide musical accompaniment for both events.) Admission is both events is \$2 per person in advance and slightly higher at the door. For further information call 960-8342.

## Student Coalition

(Continued from Page 1)

government seems to be an extension of those bureaucratic machines and this builds a wall of apathy around them so that little communication can be established with these students."

Mr. Lacay also expressed the fact that apathy is not a disease that exists among the student body, but on the contrary, apathy is an inborn disease of our student government which has been passed and infected our student population.

## Albany Meeting

(Continued from Page 1)

therefore biased.  
Now, I wonder if our Governor and some of his stooges really think that the voters of New York are really blind. Or are some of our elected officials so corrupt that they would turn against the voters. How can anyone refuse a person an education because that person can't afford it, by imposing tuition on them?  
William Dumas

## Students Seek Listing Of Courses and Instructors

A new student group, INACT stands for Instructors Names And Courses Together. Steve Roth, one of the members of INACT, stated, "Do you want to have the same teacher, that failed you, for that course again? Do you want to be able to get the instructor your friends recommend?" Elias Feinberg, one of the members of INACT, noted "At other colleges the names of instructors are posted with their courses prior to registration." "There is no reason why it can't be done here at B.C.C." Richard Fedderman added.

Wade Lebowitz, the fourth member of the new INACT group stated, "What our group hopes to accomplish is just what our name implies. When you register for coming semesters, we want you to be able to see the names and sections of the courses and the names of the instructors who will be teaching them posted together before registration."

INACT will work through whatever channels are necessary to achieve its purpose. "Avoiding the post-registration blues," Steve Roth concluded, "Of not having to hassle with changing courses because you just found out who the instructor is." "Instructors Names And Courses Together"—INACT, meets every Tuesday, Wednesday and Friday at one o'clock in FO-114.

### INSTRUCTORS NAMES AND COURSES TOGETHER—INACT

- 1) Do you want to know who will be teaching the courses that you will be taking next semester? YES—NO—DON'T KNOW—
- 2) Do you want to be able to get the instructors that your friends recommend? YES—NO—DON'T KNOW—
- 3) If you have to repeat a course would you want the same instructor again? YES—NO—DON'T KNOW—
- 4) If you had the list of INACT, would this help you when you go to register. YES—NO—DON'T KNOW—
- 5) Would you like to see the list of INACT published every semester? YES—NO—DON'T KNOW—

NAME .....

STUDENT # .....

- 6) How many semesters have you been at B.C.C. a) 1 semester, b) 2 semesters, c) 3 semesters, d) 4 semesters, e) more than 4 semesters. a)——b)——c)——d)——e)——
- 7) If you could find out that an instructor had a particular focus or background for a course, would this be a factor in your deciding to take that course? YES—NO—DON'T KNOW—

For further info, please contact Richard Fedderman, 391-8211.

## Security Chief

(Continued from Page 1)

a good job. He went on to explain, "The security service is rented from an independent company and I am not at all satisfied with this company and the relationship it has with us" Mr. Thomas acts as liaison between the company and the college administration. However, he did not elaborate on his dissatisfaction with the company.

For the future, Mr. Thomas said that he had some planned improvements on the drawing board, but as is usual for this time of year he is waiting on final word about the budget before implementation of a system to orientate new guards towards our specific needs at BCC.

About the supposed drug problem. Mr. Thomas said that if there was a drug problem on our campus, it is a direct reflection of the trend in our society and "was by no means a crisis."

Our head of security is a former student of Bronx Community and therefore feels a close affinity to the college, and is working earnestly to alleviate its many problems. He is presently doing graduate work at the City University.

And to all you students who think you are being hassled when asked to show your ID cards, Mr. Thomas calmly states that it's a question of "individual attitudes"; so you had better check up on your attitudes towards the folks in blue who perform a vital service at BCC.

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Send only \$2.00 (\$2.25 for Rush Service) — cash is O.K. — to Information Sources Co., P.O. Box 982, Dept. ST, Carpinteria, Calif. 93013. Don't order unless you expect to lose 20 pounds in two weeks! Because that's what the Ski Team Diet will do!

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# Abortion Alternate: Heartsease Home For Unwed Mothers

By LINDA STELE

"Here never give their chickens away." This is how the majority of Puerto Rican girls feel," said Mrs. Schenkweiler, director of Heartsease Home for Girls (a private shelter for unwed mothers). The "home, with a small h," as Mrs. Schenkweiler prefers to call it, provides more than just physical accommodations for unwed mothers. It is a family, which many of the girls have never experienced.

Heartsease, established in 1899, is one of five remaining shelters in the city. Several years ago the home was filled to and sometimes exceeded capacity. Now with society's changing attitudes and especially the liberalized Abortion Laws, there is less of a demand for homes such as this.

Unlike what one might expect, Heartsease is a modest brownstone located on 70th St. between 2nd and 3rd Avenues. The rooms' furnishings are simple, warm, and clean. The sub-basement consists of the freezer and

laundry room, kitchen, and dining area. On the first (and main) landing are the offices, sitting rooms, and reception desk. The remaining floors consist of bedrooms, games, television, and sitting rooms.

Mrs. Louis Schenkweiler, former administrator of Manhattan's Lenox Hill Hospital, took over as business manager of Heartsease four years ago, after retirement. The Schenkweiler's involvement began 17 years ago, when Mr. Schenk-

weller was asked to do a survey of the home. Shortly after, Mrs. Schenkweiler stepped in as Chairman of the board, later becoming their Bible course instructor. She served as Chairman for five years. In January 1963, the Schenkweilers lost one of their sons in an accident. In February of the same year, Mrs. Schenkweiler was asked to take over as director of Heartsease, "which was a saving grace for us," she said. "It took our minds off our unfortunate loss."

The Schenkweilers are a "mother" and "father" for the girls and are addressed as such by most of them. "They are our daughters, no matter what religion, race, or nationality," remarked Mrs. Schenkweiler. "The girls have responsibilities and are reprimanded when needed."

Many of the girls who had their babies at Heartsease return "home" to visit and "show off." According to Mrs. Schenkweiler, the younger black girls are better mothers than the younger white girls. She attributes this to "cultural differences." Many non-white families accept the child and help in raise it; where as in many white homes, is a general non-acceptance.

"Me and my boyfriend have been trying to have a baby for a year now," said 16 year old Gerri, awaiting the momentary arrival of her child. "We thought we just couldn't have no babies."

"Six years ago 2/3 of the girls gave up their young for adoption, now only half do," stated Mrs. Schenkweiler. The girls then, ranged between the ages of 18-20 years and were mostly white. This year, the ages vary mainly between 16-18 and out of 15 girls, nine are black, two Puerto Rican, and four white.

"I came here because me and my mother just didn't get along," continued Gerri. "We couldn't communicate." Heartsease tries to press upon the importance of communication. "We had a speaker come in who stressed communication to the girls," Mrs. Schenkweiler declared. "Me and my mother got along good now," said Gerri. When asked why she replied, "We talk now, we never did before."

Very often the problems occur with the families rather than the girls. The difficulties then evolve. "One girl's mother refused to talk over the birth," recalled Mrs. Schenkweiler. "We have a social worker on duty, 9-5, Monday through Friday, with whom the girls and parents can speak to along with the daily staff meetings."

The girls' boyfriends are allowed to visit but they too, often have problems and so Mr. Schenkweiler steps in with an open ear. The girls are permitted to come and go signing out when leaving and in when returning. If they plan on being out for more than two hours, they must speak with either the Schenkweilers or one of the Staff members. If permitted, they must return no later than 8:00 when alone or 10:00 when with family or friends.

"The Board of Education sends a tutor here for instructions," Mrs. Schenkweiler pointed out. "The girls can continue their education while here at the home. There is even a case of one young pregnant girl who

lives at home but comes here for her schooling." Along with general education, the girls are given pre-natal exercises by a volunteer nurse every Wednesday. There is also an arts and crafts department, offered for anyone who wishes to participate.

"I have a stable family," remarked a 21 year old girl from Trinidad. "I came here because I didn't want the neighbors to know I was pregnant." Some of the girls aren't quite as fortunate as she. They've spent their lives growing up in foster homes, a home where the child is taken in but cannot be legally adopted because the parents of the child won't sign the adoption papers. "We have a 16 year old foster child with us," Mrs. Schenkweiler said. "Who's here for the second time. Her first child is in foster care."

When a foster child becomes pregnant, she is placed in a maternity home until the birth of her child. "If she wishes to keep her baby," explained Mrs. Schenkweiler, "she has to promise to continue her education. They will both then, be placed in a foster home." "At Inwood House (another shelter for unwed mothers)," Mrs. Schenkweiler continued, "someone cares for the child while the mother's in school; the mother is totally responsible otherwise. At home, the baby is taken away because the mother is unable to care care of her child adequately." Kneeling her brow, she pointed out, "There is a shortage of such foster homes at present though."

In general, the average stay is three months although some girls remain longer if they haven't anywhere to go. In such a case, Heartsease keeps the girl and her baby until they've found a home for them.

The home is subsidized mainly through various charitable sources. "A couple from New Jersey sends us a check for \$800.00 every year around Christmas," exclaimed Mrs. Schenkweiler. It costs Heartsease approximately \$19.00 a day per girl. "Those that are approved by the Bureau of Child Welfare (the city agency) are taken care of," explained Mrs. Schenkweiler. "They take on

about 90% of the cost. "Concerning the girls who come from non-foster homes Mrs. Schenkweiler answered, "We explain the costs but ask how much they can realistically afford."

"Heartsease is the only maternity residence in New York State with a father figure," Mrs. Schenkweiler pointed out. "At one time, men weren't even allowed in the home. I feel it's important," she continued, "to relate well to him since many have a poor, if any, father relationship at home."

Outside of the Schenkweilers, the staff consists of young women, one of whom was a former resident at Heartsease. They work on a double shift; 9-5, 3:30-11:30. Most of the girls live there and are given room and board. In return, they agree to act as counselors two nights a week.

There is an increase of girls who are keeping their children at present. "One girl who kept her baby," said Mrs. Schenkweiler, "now works for someone who allows her to keep her child with her at their home."

"Since we lost a child," remarked Mrs. Schenkweiler, "We tend to have a rapport with the girls who have to give up their babies." Many girls wish to bring their babies to the adoption personally.

Heartsease has an informal Bible study course and Spiritual Meetings but the girls are encouraged to follow their own faith. Although there are all types of girls living under one roof and three to a room, there is little if any tension between the girls.

It is evident that there is a reciprocation of love, understanding, and patience from both sides. Heartsease Home for Girls is more than just a maternity home. The girls have a chance to learn about the good side of human nature, family union, and in general, values.

"Can I have all the money in your pocket?" Gerri asked "dad."

"What will I get in return?" "If I have twins, you can have one."

"You're getting the wrong end of the deal," "dad" responded. "The twin is worth a million!"

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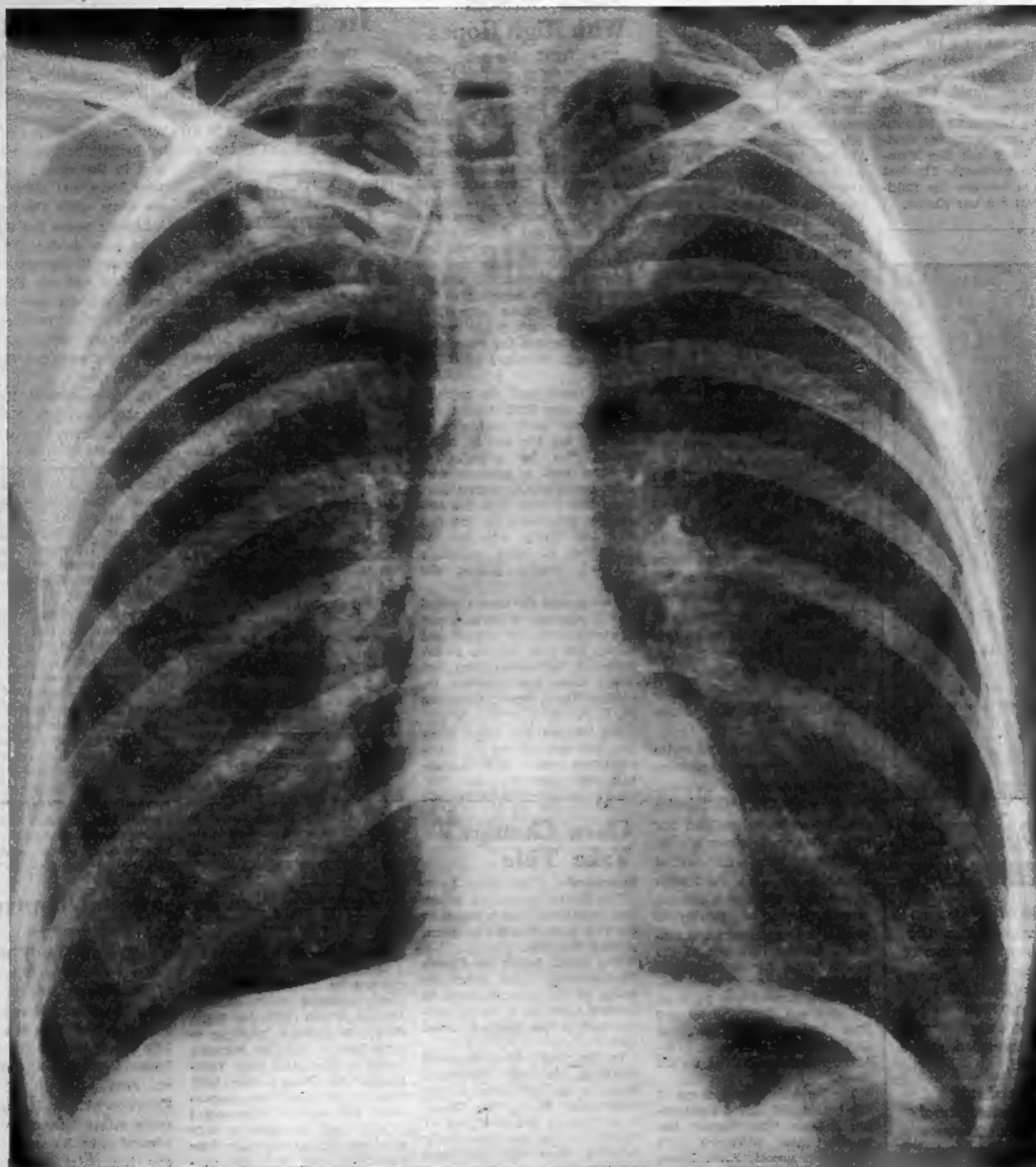
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## NBA Playoffs Shift Into High Gear

Once again the NBA (National Basketball Association) playoffs are upon us. The Boston Celtics are playing the Atlanta Hawks, Chicago Bulls are playing the Los Angeles Lakers. The Milwaukee Bucks are playing the Golden State (they call San Francisco, home warriors). The last match-up is between the Baltimore Bullets and our Knicks.

In the only game played between Boston and Atlanta, Celtics won 134-109. This gives them a one to nothing lead in the series. To win the series a team must win (4) games. In this particular series Boston is the favorite. They have a strong team led by John Havlicek, their star player and Dave Cowens, the most valuable player in the league. Atlanta is led by Pete Maravich and Lou Hudson.

The Los Angeles Lakers, last year's champions, have a (2) games to nothing lead over Chicago. The Lakers led by (2) great scorers in Gail Goodrich and Jerry West and big Wilt Chamberlain the league's top rebounder are expected to have little trouble with the Bulls. Chicago has a great defensive team but they do not score points. The Golden State Warriors have just upset the Milwaukee Bucks. The Warriors with star player Rick Barry injured defeated the heavily favored Bucks April 1st to even the series at one game each. The Warriors won on hot shooting by ex-Knick Bob Cousy, Bill Russell and the defense of Nate Thurmond. The Bucks won the game and are expected to win it all behind super stars Oscar Robertson and Kareem Abdul-Jabbar (Low Alcindor).

Now we come to the series with which we at Bronx Community College have the most for interest. The one between the Baltimore Bullets and our Knicks. Do for happiness is ours. The Knicks have been beautiful Friday in game #1, the Knicks stayed even till the 4th quarter, then turned it on. Sunday in game #2, were in complete control from the first tick of the clock. Willis Reed played like his pre-injury days. Dave DeBusschere showed why he is on all star and Walt Frazier and Earl Monroe were beautiful. Clyde did his thing passing, defense, rebounds, shooting he did it all.

The Pearl shot the eyes out of the basket and played outstanding defense. The "bench" has sparkled too. Baltimore with stars was unscathed, Elvin Hayes and Archie Clark have yet to show what they can do. The Knicks have been in complete dominance.

That is how we presently stand. What will happen? I believe Los Angeles will eliminate attention and the Knicks will continue to show their dominance finishing Baltimore's season. A Los Angeles-Milwaukee series will end with Los Angeles in the final round.

The Boston-Knicks series will show that the Knicks are the best in the East. The final round between the Los Angeles Lakers and our Knicks will be a repeat of 1968-1970 and 1970-1972, when these powerhouses also not in the NBA Championship Finals, this is a even match with both teams having good shooting, a good bench and class.

The key match-up probably will be between Willis Reed and Wilt Chamberlain. The winner and NBA champions are the New York Knicks. Reason, as the Knick fans yell — defense.

## BCC Nine Starts Season With High Hopes

The B.C.C. baseball team held a meeting at the Kingsbridge center Thursday, February 1, to discuss tryouts and the coming season. The turnout of new prospects was very impressive and everyone seemed anxious to make the team.

Coach Gus Constantine told the baseball hopefuls that he wants aggressive players who show drive and determination. He also wants players who can control their emotions and are able to be coached. If you do make the team, according to Mr. Constantine, make sure that your school work is not neglected. He stresses the point that baseball is secondary to education.

The coach said the team is solid in the first, second and third base spots and also in catching but the rest is, in his words, "up for grabs". The weakest spot is pitching with only two pitchers coming back from last season. But the outlook is brightened by the fact that Bill Bishop, who has the reputation of being extremely talented, maybe joining the team.

Last season the team's record was 5 wins and 6 losses. There is a good chance of topping that record this year because 10 experienced ballplayers from last year's team are returning including Miguel Ferrer, the team's M. V. P.

Gil Santana and Elliot Adenick, who have played the maximum two years of B. C. C. baseball, won't play this year.

Michael McDermott

## Chow Champs Take Title

Intramural: Chow Wins Again  
The Spring intramural volleyball tournament was a repeat of the Fall with Chow's Champions gaining the title.

The up-hill battle for Chow's Championship came about by losing in the quarter finals to Urena's Club. In a repeat performance, Chow crushed Urena 15-3.

In the finals, Chow defeated Martinez, the only undefeated team, in the best game of the tournament 15-12. This defeat took much of the heart out of Martinez's club and Chow easily defeated them 15-3 for their third consecutive championship.

Members of Chow's team were: Phil Baffuto, Glen Lawson, Dave Harris, James Banks and Jim Chow.

The runners up were: Carlton Ivy, Marry Martinez, Vin Beal and Pedro Rivera.

## BCC Hooplas Bow To NYCCC In Schaefer Tourney Final

The Bronx, intramural basketball champions the "Hooplas," lost to New York City Community College the defending champion of the Schaeffer Intramural Basketball Tournament, 80-71 at Madison Square Garden.

Bronx jumped out to an early lead in the game but the experienced NYCCC team never lost its composure. Early lead in the second half Bronx tried badly and missed numerous shots under the basket.

## Track Team Eyes Championship

The BCC track team is almost a sure bet to win the Metropolitan Athletic Association championship. The team is only weak in two areas, field events and distance men but they are so strong in the short distance events that they should easily make up for any lost points.

The main scoring on the team will be done by Calvin Armstrong, Charles McFadden, Robert Moore, Mike Joseph, Gene Ballard and Dennis Danville in the 220, 100, 440, 1/4 mile relay and mile relay. Valuable points will also be added by Ulysses Carr in the 880 and mile, Richard Howitt in the 3 and 8 mile and Louis Baldaccine in the discus and shotput.

Some of the records that coach Skinner knows will be broken are the 880, 440, mile, mile relay, 100, 220, 1/4 mile relay, 3 mile and the 6 mile. Coach Skinner says that if he could find some field events in train there would probably be many more broken records. The team has already been invited to run in the Penn. relays, Queens — Long relays and the Monmouth relays.

Anyone who is interested in participating on a history making team should see Coach Skinner in the main bldg. Gym.

## Womens Five In National Tourney

### In National Finals

The Women's Basketball Team, coached by Michele Stern, recently crowned N.Y.S. champs, left on March 14th for Delta College in Saginaw, Michigan to participate in the first National Junior College Basketball Tournament for Women ever held. This was an invitational tournament and colleges were asked to participate according to their past records. In the past four years, the girls team has compiled a 63-5 record. B.C.C.'s first game was with a team from South Carolina, Anderson College. They had an impressive player standing 6' 4" tall and scoring 37 points against Bronx. The women never gave up but they just couldn't stop this player; the final score was 62-39. The next game was to be played against Snow College from Utah; however, Saginaw Michigan was hit with a paralyzing blizzard which interrupted the tournament games and only the finals were held. Asked to comment on the entire tournament, Ms. Stern said, "The experience of participating on a national level is an impressive and educational experience. The level of competition is the highest in the country and it gave the women a chance to see some amazing women athletes on the Junior College level. It was very exciting for women. It showed us how far women have come in the sport of basketball, as well as all athletic competition."

### Take State Title

The women's basketball team of Bronx Community College became, for the second consecutive year, the New York State Athletic Association Junior College Women's Basketball Champions on Sunday March 11th, at Queensborough C. C. team and easily defeated them 58-41. The moment of truth arrived on Sunday against a Queensborough squad that had already beaten Bronx twice this season. In this case history was not repeated. The Bronccettes not only maintained their cool but the pressure they put on Queensborough caused them to lose theirs.

Led by Donna Caputo, Joyce Garcia, Joanne Burns, Carol Selowsky and Melinda Richardson with valuable assistance coming from Marybeth Gregory, Kathy Moriarty, Tressie Alexander, Helen Ramerwy, Loretta O'Connell, Connie Smith and Waynette Jones, Bronx, never let Queens get close to them throughout the game. Coach Stern stated that this was the finest game Bronx played all year. The team was psychologically and physically up for the game and it wasn't even as close as the 52-41 score might indicate. The Bronccettes have now won 3 out of the last 4 championships and have set a trend unprecedented in Bronx sports history.



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